

Vivekananda Mahavidyalaya Burdwan

Student Satisfaction Survey Analysis Report - 2021-2022

Vivekananda Mahavidyalaya, Burdwan is the institute which got embedded with the inherent closed loop system corrects itself through the feedbacks/surveys on continuous basis. Students Satisfaction Survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching-Learning and Evaluation aspects, the survey has included the institution infrastructural and welfare aspects too. Self-assessment of the teachers, as well as the institution, is very needful for strengthening the teaching-learning process. Student satisfaction survey or student feedback is an indispensable part of the self-assessment of the teachers and institution. It helps the teachers and authority to understand the problems of the teaching-learning process and to know the valuable opinion and suggestions of the students. For the betterment of the teacher-learning process, effective student feedback is required at least once in every academic session. Considering the importance of student feedback, Vivekananda Mahavidyalaya (Burdwan) framed a well-structured questionnaire consisting of 21 closed-ended questions and 1 open-ended question for the academic session 2021-2022. The students were the only respondents to the survey.

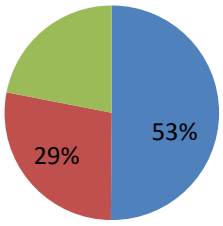
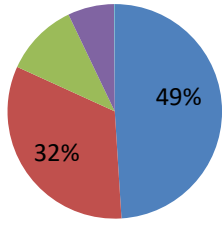
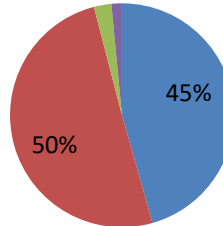
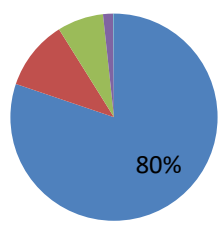
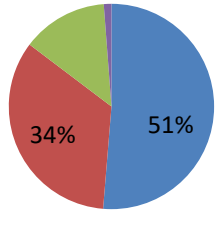
Objectives of the survey:

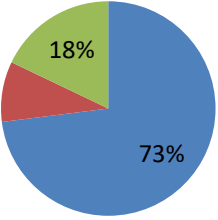
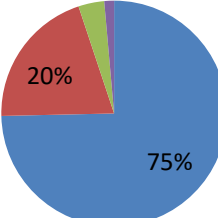
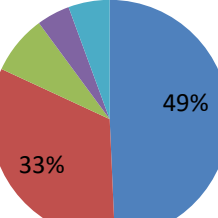
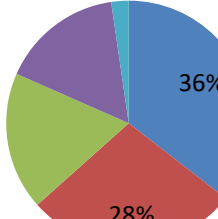
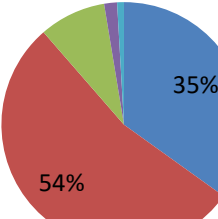
The institution has conducted Student Satisfaction Survey every year. The objective of this survey to measure the student satisfaction level on their experiences with college facilities: infrastructure, physical facilities, student support services, teacher communication, quality of teaching, quality of teaching-learning resources and teaching environment etc.

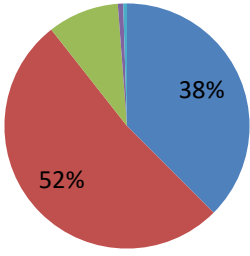
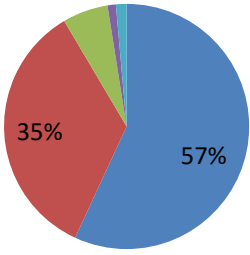
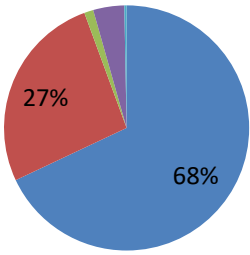
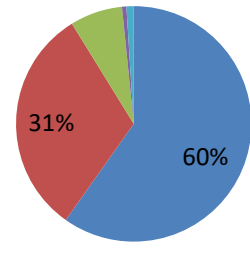
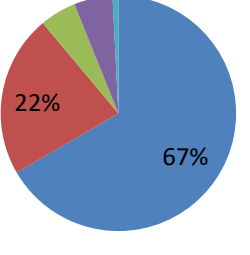
Methodology of the survey:

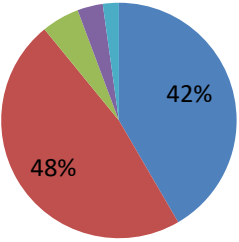
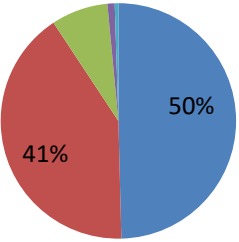
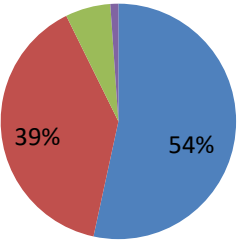
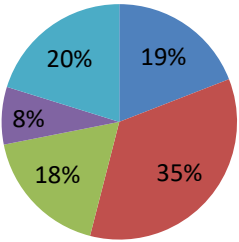
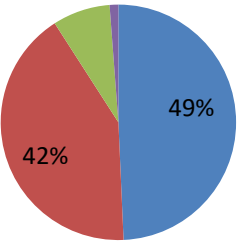
Students' satisfaction surveys or feedback has been done through an online platform. 21 close ended questions and one open-ended question for knowing opinions and suggestions from them are framed in a Google Form. The form was shared among the different departmental WhatsApp Groups and uploaded to the college website. Students could access it on any electronic device such as mobile, tab, desktop, laptop, etc. The survey has covered all the activities regarding to students satisfaction by taking the Student Satisfaction Survey form and feedback form. The results were electronically tabulated and printed for analysis and which is submitted to management for review and approval prior to implementation of recommended improvement actions.

Analysis of Student's Feedback on academic performance and ambience of institution 2021-22

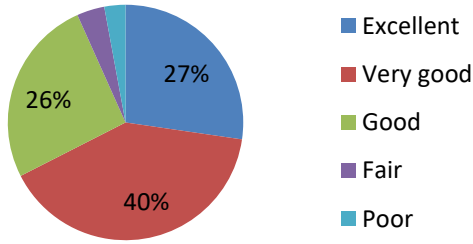
Sl. No	Question	Statistics Graphs
1	What was the primary reason for attending this college?	 <ul style="list-style-type: none"> ■ Academic reputation ■ college culture ■ Location
2	How much of the syllabus was covered in the class?	 <ul style="list-style-type: none"> ■ 85 to 100% ■ 70 to 84% ■ 55 to 69% ■ 30 to 54% ■ Below 30%
3	How well did the teachers prepare for the classes?	 <ul style="list-style-type: none"> ■ Thoroughly ■ Satisfactorily ■ Poorly ■ Indifferently
4	How well were the teachers able to communicate?	 <ul style="list-style-type: none"> ■ Always effective ■ Sometimes effective ■ Just satisfactorily ■ Generally ineffective ■ Very poor communication
5	The teachers' approach to teaching can best be described as	 <ul style="list-style-type: none"> ■ Excellent ■ Very good ■ Good ■ Fair

6	If you are interested in continuing education programs, would you prefer online, face-to face or Blended mode?	 <ul style="list-style-type: none"> ■ Online ■ Offline ■ Blended Mode
7	Fairness of the internal evaluation process by the teachers	 <ul style="list-style-type: none"> ■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair
8	Was your performance in assignments discussed with you?	 <ul style="list-style-type: none"> ■ Every time ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never
9	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	 <ul style="list-style-type: none"> ■ Regularly ■ Often ■ Sometimes ■ Rarely ■ Never
10	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	 <ul style="list-style-type: none"> ■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all

11	The institution provides multiple opportunities to learn and grow.	 <ul style="list-style-type: none"> ■ Strongly agree ■ Agree ■ Neutral
12	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	 <ul style="list-style-type: none"> ■ Every time ■ Usually ■ Occasionally/Sometimes ■ Rarely
13	The teachers illustrate the concepts through examples and applications.	 <ul style="list-style-type: none"> ■ Every time ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never
14	The teachers identify your strengths and encourage you with providing right level of challenges.	 <ul style="list-style-type: none"> ■ Fully ■ Reasonably ■ Partially ■ Slightly ■ Unable to
15	Teachers are able to identify your weaknesses and help you to overcome them.	 <ul style="list-style-type: none"> ■ Every time ■ Usually ■ Occasionally/Sometimes ■ Rarely ■ Never

16	The institute teachers use student-centred methods, such as experiential learning, participatory learning and problem solving methodologies for enhancing learning experiences	 <ul style="list-style-type: none"> ■ To a great extent ■ Moderate ■ Some what ■ Very little ■ Not at all
17	Teachers encourage you to participate in extracurricular activities.	 <ul style="list-style-type: none"> ■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree
18	Classes are mostly interactive where students get opportunity to ask questions or answer questions asked.	 <ul style="list-style-type: none"> ■ Strongly agree ■ Agree ■ Neutral ■ Disagree
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	 <ul style="list-style-type: none"> ■ Above 90% ■ 70 – 89% ■ 50 – 69% ■ 30 – 49% ■ Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	 <ul style="list-style-type: none"> ■ Strongly agree ■ Agree ■ Neutral ■ Disagree

21 The office/administrative approach to you can be described as



Analysis of Student's Feedback on Curriculum 2021-22

Vivekananda Mahavidyalaya

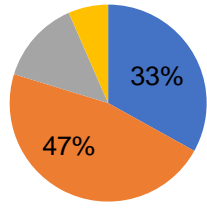
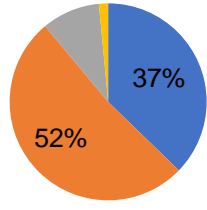
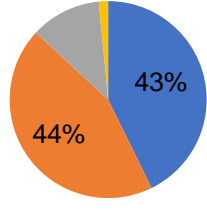
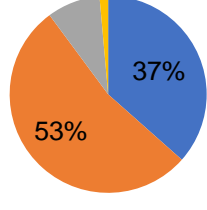
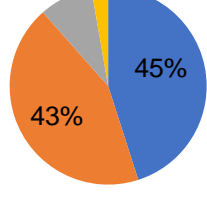
Student's Feedback Report

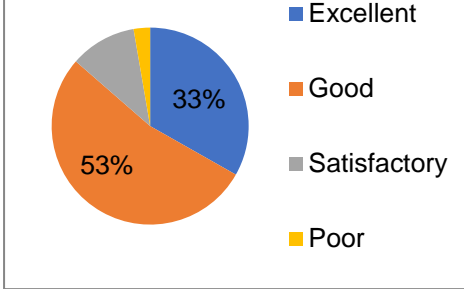
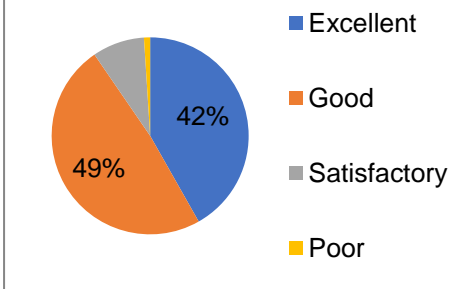
Session: 2021-22

For the NAAC AQAR (2021-22), The college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students's have rated the question as Very poor, Poor, Satisfactory, Good, Excellent. The feedback is represented in pie chart differently for different questions. The analysis of student's feedback is presented below:

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graph										
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<p>A pie chart showing the distribution of feedback for Question 1. The chart is divided into four segments: Excellent (blue, 38%), Good (orange, 54%), Satisfactory (grey), and Poor (yellow). A legend to the right of the chart identifies the colors: blue for Excellent, orange for Good, grey for Satisfactory, and yellow for Poor.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>38%</td></tr><tr><td>Good</td><td>54%</td></tr><tr><td>Satisfactory</td><td></td></tr><tr><td>Poor</td><td></td></tr></tbody></table>	Category	Percentage	Excellent	38%	Good	54%	Satisfactory		Poor	
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Excellent	38%											
Good	54%											
Satisfactory												
Poor												
2	Departmental planning for curriculum implementation is available to students.	<p>A pie chart showing the distribution of feedback for Question 2. The chart is divided into four segments: Excellent (blue, 34%), Good (orange, 52%), Satisfactory (grey), and Poor (yellow). A legend to the right of the chart identifies the colors: blue for Excellent, orange for Good, grey for Satisfactory, and yellow for Poor.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>34%</td></tr><tr><td>Good</td><td>52%</td></tr><tr><td>Satisfactory</td><td></td></tr><tr><td>Poor</td><td></td></tr></tbody></table>	Category	Percentage	Excellent	34%	Good	52%	Satisfactory		Poor	
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Excellent	34%											
Good	52%											
Satisfactory												
Poor												
3	The institution arranges internship, student exchange, field visit opportunities for students.	<p>A pie chart showing the distribution of feedback for Question 3. The chart is divided into four segments: Excellent (blue, 37%), Good (orange, 49%), Satisfactory (grey), and Poor (yellow). A legend to the right of the chart identifies the colors: blue for Excellent, orange for Good, grey for Satisfactory, and yellow for Poor.</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>37%</td></tr><tr><td>Good</td><td>49%</td></tr><tr><td>Satisfactory</td><td></td></tr><tr><td>Poor</td><td></td></tr></tbody></table>	Category	Percentage	Excellent	37%	Good	49%	Satisfactory		Poor	
Category	Percentage											
Excellent	37%											
Good	49%											
Satisfactory												
Poor												

4	The curriculum is student centric, and based on experimental learning, participative learning and problem solving for enhancing learning experiences.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory ■ Poor
5	The curriculum is helpful in skill development, employability and research.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory ■ Poor
6	The syllabus is completed within the stipulated time.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory ■ Poor
7	The course/programme offers sufficient number of choices.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory ■ Poor
8	Sufficient numbers of prescribed books/study materials are available in the Library.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory ■ Poor

<p>9</p>	<p>Sufficient numbers of prescribed books/study materials are available in the relevant subject.</p>	 <p>■ Excellent ■ Good ■ Satisfactory ■ Poor</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>33%</td> </tr> <tr> <td>Good</td> <td>53%</td> </tr> <tr> <td>Satisfactory</td> <td></td> </tr> <tr> <td>Poor</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Excellent	33%	Good	53%	Satisfactory		Poor	
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Poor												
<p>10</p>	<p>The curriculum motivates the students to learn more.</p>	 <p>■ Excellent ■ Good ■ Satisfactory ■ Poor</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>42%</td> </tr> <tr> <td>Good</td> <td>49%</td> </tr> <tr> <td>Satisfactory</td> <td></td> </tr> <tr> <td>Poor</td> <td></td> </tr> </tbody> </table>	Category	Percentage	Excellent	42%	Good	49%	Satisfactory		Poor	
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Vivekananda Mahavidyalaya, Burdwan

Alumni Survey Analysis Report - 2021-2022

For the sake of the institution's growth and improvement, we think that feedback from alumni is crucial. Through a Google Form, we have gathered input from our Alumni. A well-structured questionnaire covering topics such as the teaching-learning process, alumni sentiments toward the college, current employment, and recommendations for the improvement of their "alma mater" has been prepared by us for the session 2021–2022. The questionnaire consists of seven closed-ended questions and one open-ended question.

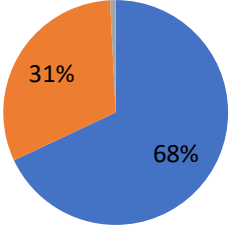
Objectives of the survey:

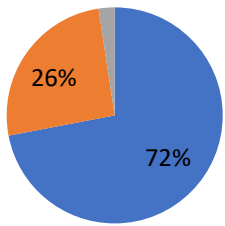
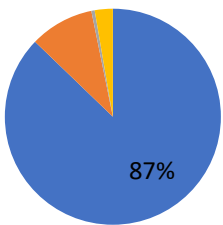
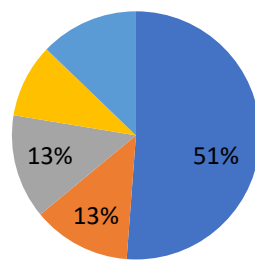
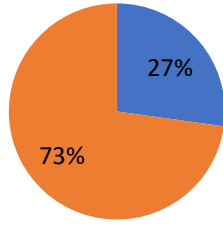
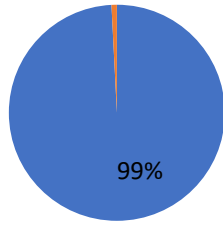
The main objective of this survey was to unite former students of Vivekananda Mahavidyalaya Alumni Association to exchange their experiences with their alma mater. The Alumni are provided with a platform to share their opinions and views on the educational experience, campus life, and infrastructure. To engage in meaningful discussions with the college administration regarding the key features of the campus environment and future development of the college.

Methodology of the survey:

Questionnaires or remarks from the Alumni have been gathered using an online platform. A Google Form including 6 closed-ended questions and 1 open-ended question soliciting opinions and recommendations has been generated. The form was posted on the college website and shared in different departmental WhatsApp Groups.

Analysis of Alumni Feedback on academic performance and ambience of institution 2021-22

Sl. No	Question	Statistics Graphs
1	Overall, how satisfied have you been with your education at this Institution?	 <ul style="list-style-type: none">Very satisfiedSatisfiedNeither satisfied nor dissatisfiedDissatisfiedVery Dissatisfied

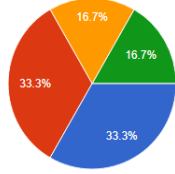
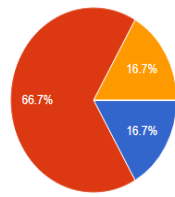
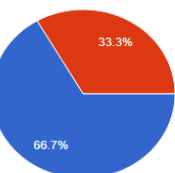
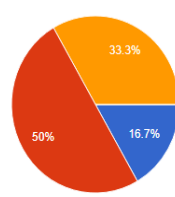
2	How connected do you feel to this institution?	 <ul style="list-style-type: none"> ■ Very strong connection ■ Some connection ■ Very little connection
3	How does the quality of education provided at Vivekananda Mahavidyalaya, Burdwan compare with other colleges?	 <ul style="list-style-type: none"> ■ Better ■ About the same ■ Worse ■ Unable to judge
4	How likely is it that you would recommend this institution to another student? (On a scale from 1 to 10)	 <ul style="list-style-type: none"> ■ 10 ■ 9 ■ 8 ■ 7 ■ 6 to 0
5	Are you currently employed?	 <ul style="list-style-type: none"> ■ Yes ■ No
6	Are you interested in alumni reunions?	 <ul style="list-style-type: none"> ■ Yes ■ No

Analysis of Alumni's Feedback on Curriculum Vivekananda Mahavidyalaya

For the NAAC AQAR, The college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students' have rated the question as Very poor, Poor, Satisfactory, Good, Excellent. The feedback is represented in pie chart differently for different questions. The analysis of student's feedback is presented below:

Alumni's Feedback Report: 2021-22

Sl No.	Question	Statistics Graph
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
2	Rate the curriculum prescribed for your degree during your term in the college.	<ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
3	The course/syllabus increases knowledge and understanding of the subject studied.	<ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
4	Rate the relevance of your degree to your present job.	<ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
5	Rate Innovative Teaching-Learning methodologies, Serminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
6	Rate the motivation levels created by the syllabus to pursue post-graduation/research in the particular topics.	<ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor

7	The curriculum studied is job oriented.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
8	Rate curriculum designing and its effective implementation in the college.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
9	Sufficient numbers of prescribed books/study materials are available in the Library.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
10	New skills are learnt the due course of study	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor

Vivekananda Mahavidyalaya

Burdwan

Parents Satisfaction Survey Analysis Report - 2021-2022

Parents Satisfaction Survey:

For the teaching-learning process to be developed, instructors' and the institution's regular self-evaluation is crucial. Parents' opinions or comments or insights are an essential component of the instructors' and institution's self-evaluation. It assists educators in comprehending issues with the teaching-learning process and in gaining the parents' insightful opinions and recommendations. Throughout each academic session, at least once, parents must provide fruitful comments in order to improve the teacher-learning process. Vivekananda Mahavidyalaya (Burdwan) created a well-structured questionnaire for the academic year 2021–2022, consisting of 9 closed-ended questions and 1 open-ended question, taking into account the value of parents' views and comments. The survey's sole participants were the parents.

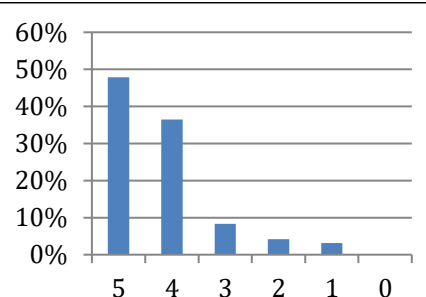
Objectives of the survey:

The survey's primary target was to give parents a field to express their thoughts and perceptions about the teaching-learning process, overall campus life and infrastructure. So that they get a chance to have constructive conversations with the teachers and the authority about the stronger and more important aspects of the college campus environment.

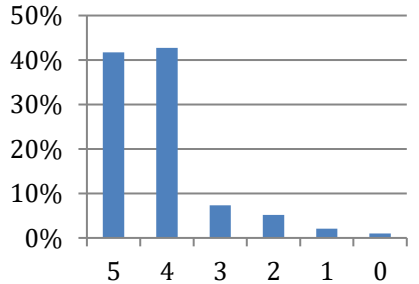
Methodology of the survey:

Through an internet platform, questionnaires or comments from parents have been collected. A Google Form with 9 closed-ended questions and 1 open-ended question asking for their comments and recommendations has been created. The form was published to the college website and distributed across the various departmental WhatsApp Groups. Through any electronic device, whether a mobile phone, tablet, laptop, or desktop, parents may access.

Analysis of Parents Feedback on academic performance and ambience of Institution 2021-22

Sl. No	Question	Statistics Graphs														
1.	Quality of education:	 <table border="1"><caption>Data for Quality of education: Statistics Graphs</caption><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>5</td><td>48%</td></tr><tr><td>4</td><td>38%</td></tr><tr><td>3</td><td>10%</td></tr><tr><td>2</td><td>5%</td></tr><tr><td>1</td><td>3%</td></tr><tr><td>0</td><td>0%</td></tr></tbody></table>	Rating	Percentage	5	48%	4	38%	3	10%	2	5%	1	3%	0	0%
Rating	Percentage															
5	48%															
4	38%															
3	10%															
2	5%															
1	3%															
0	0%															

2.	Teaching methods:	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>48%</td> </tr> <tr> <td>4</td> <td>38%</td> </tr> <tr> <td>3</td> <td>8%</td> </tr> <tr> <td>2</td> <td>3%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>1%</td> </tr> </tbody> </table>	Rating	Percentage	5	48%	4	38%	3	8%	2	3%	1	2%	0	1%
Rating	Percentage															
5	48%															
4	38%															
3	8%															
2	3%															
1	2%															
0	1%															
3.	Subjects available:	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>32%</td> </tr> <tr> <td>4</td> <td>52%</td> </tr> <tr> <td>3</td> <td>10%</td> </tr> <tr> <td>2</td> <td>2%</td> </tr> <tr> <td>1</td> <td>1%</td> </tr> <tr> <td>0</td> <td>3%</td> </tr> </tbody> </table>	Rating	Percentage	5	32%	4	52%	3	10%	2	2%	1	1%	0	3%
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5	32%															
4	52%															
3	10%															
2	2%															
1	1%															
0	3%															
4.	Extracurricular activities:	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>40%</td> </tr> <tr> <td>4</td> <td>34%</td> </tr> <tr> <td>3</td> <td>18%</td> </tr> <tr> <td>2</td> <td>5%</td> </tr> <tr> <td>1</td> <td>1%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	40%	4	34%	3	18%	2	5%	1	1%	0	2%
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4	34%															
3	18%															
2	5%															
1	1%															
0	2%															
5.	Library facility:	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>52%</td> </tr> <tr> <td>4</td> <td>31%</td> </tr> <tr> <td>3</td> <td>9%</td> </tr> <tr> <td>2</td> <td>3%</td> </tr> <tr> <td>1</td> <td>3%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	52%	4	31%	3	9%	2	3%	1	3%	0	2%
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5	52%															
4	31%															
3	9%															
2	3%															
1	3%															
0	2%															
6.	Hostel facility:	<table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>28%</td> </tr> <tr> <td>4</td> <td>30%</td> </tr> <tr> <td>3</td> <td>21%</td> </tr> <tr> <td>2</td> <td>9%</td> </tr> <tr> <td>1</td> <td>4%</td> </tr> <tr> <td>0</td> <td>7%</td> </tr> </tbody> </table>	Rating	Percentage	5	28%	4	30%	3	21%	2	9%	1	4%	0	7%
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5	28%															
4	30%															
3	21%															
2	9%															
1	4%															
0	7%															

7.	Overall Infrastructure:	 <p>A bar chart showing the percentage distribution of ratings for Overall Infrastructure. The y-axis represents percentages from 0% to 50% in 10% increments. The x-axis shows ratings from 5 to 0. The bars are blue.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>33%</td> </tr> <tr> <td>4</td> <td>40%</td> </tr> <tr> <td>3</td> <td>19%</td> </tr> <tr> <td>2</td> <td>4%</td> </tr> <tr> <td>1</td> <td>1%</td> </tr> <tr> <td>0</td> <td>3%</td> </tr> </tbody> </table>	Rating	Percentage	5	33%	4	40%	3	19%	2	4%	1	1%	0	3%
Rating	Percentage															
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4	40%															
3	19%															
2	4%															
1	1%															
0	3%															
8.	Campus safety:	 <p>A bar chart showing the percentage distribution of ratings for Campus safety. The y-axis represents percentages from 0% to 50% in 10% increments. The x-axis shows ratings from 5 to 0. The bars are blue.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>41%</td> </tr> <tr> <td>4</td> <td>42%</td> </tr> <tr> <td>3</td> <td>7%</td> </tr> <tr> <td>2</td> <td>5%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>1%</td> </tr> </tbody> </table>	Rating	Percentage	5	41%	4	42%	3	7%	2	5%	1	2%	0	1%
Rating	Percentage															
5	41%															
4	42%															
3	7%															
2	5%															
1	2%															
0	1%															
9.	Your son/daughter receives career counselling:	 <p>A bar chart showing the percentage distribution of ratings for career counselling. The y-axis represents percentages from 0% to 50% in 10% increments. The x-axis shows ratings from 5 to 0. The bars are blue.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>38%</td> </tr> <tr> <td>4</td> <td>37%</td> </tr> <tr> <td>3</td> <td>11%</td> </tr> <tr> <td>2</td> <td>10%</td> </tr> <tr> <td>1</td> <td>2%</td> </tr> <tr> <td>0</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	5	38%	4	37%	3	11%	2	10%	1	2%	0	2%
Rating	Percentage															
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VIVEKANANDA MAHAVIDYALAYA, BURDWAN

Employee Satisfaction Survey 2021-22

Employee Satisfaction relates to a strong sense of connection with the organization and passion for one's job. There is no doubt that job satisfaction is a very important for its employees as well as the well-being of the organization. Employee surveys are an excellent vehicle for gaining insight into the satisfaction level of the employees. A carefully designed and conducted employee survey can reveal a great deal of information about employee perceptions that management can use to improve the workplace. Organization responsiveness to employee feedback leads to higher retention rates, lower absenteeism, improved productivity and higher employee morale. The simple fact that the organization is conducting a survey can send a positive message to employees that their opinions are valued. In addition, management can gain insights into issues affecting their normal work flow and allow them to manage more effectively. Considering the importance of employee feedback, Vivekananda Mahavidyalaya, Burdwan framed a well-structured questionnaire for the academic session 2021-2022.

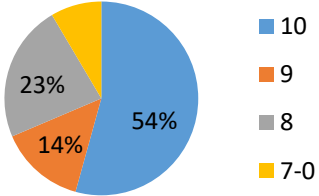
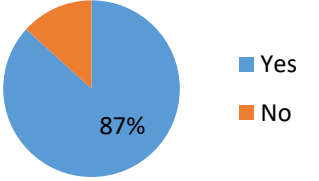
Objectives of the survey:

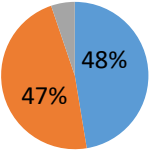
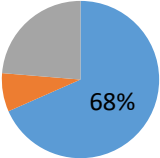
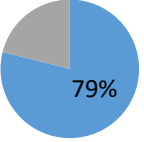
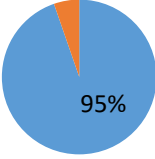
The main objective of the survey was to provide the employees a platform to share their opinions and perceptions concerning the work environment, facilities, teaching-learning process, Identify areas of strength and opportunities for improvement.

Methodology of the survey:

Employee satisfaction surveys or feedback has been done through an online platform. Seven questions were asked for knowing opinions and suggestions from them in a Google Form. The form was shared in the employee WhatsApp Group and uploaded to the college website. Employees could access it on any electronic device such as mobile, tab, desktop, laptop, etc.

Analysis of Employee Feedback on academic performance and ambience of institution 2021-22

Sl. No	Question	Statistics Graphs										
1	Do you feel valued for your contributions? (On a scale from 1 to 10)	 <table border="1"><thead><tr><th>Rating</th><th>Percentage</th></tr></thead><tbody><tr><td>10</td><td>54%</td></tr><tr><td>9</td><td>14%</td></tr><tr><td>8</td><td>23%</td></tr><tr><td>7-0</td><td>9%</td></tr></tbody></table>	Rating	Percentage	10	54%	9	14%	8	23%	7-0	9%
Rating	Percentage											
10	54%											
9	14%											
8	23%											
7-0	9%											
2	Do you have sufficient Tools and Resources needed to perform your job well?	 <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>87%</td></tr><tr><td>No</td><td>13%</td></tr></tbody></table>	Response	Percentage	Yes	87%	No	13%				
Response	Percentage											
Yes	87%											
No	13%											

3	Do you feel you are rewarded for your dedication and commitment towards the work?	 <ul style="list-style-type: none"> ■ All the times ■ Some times ■ Never
4	Do you feel your organization utilizes your skills and abilities as much as it could?	 <ul style="list-style-type: none"> ■ Yes ■ No ■ Don't know
5	Do you think you're given enough freedom to decide how to do your work?	 <ul style="list-style-type: none"> ■ Yes ■ No ■ May be
6	Does the organization provide opportunities for training and development?	 <ul style="list-style-type: none"> ■ Yes ■ No

Analysis of Teacher's Feedback on Curriculum 2021-22

Vivekananda Mahavidyalaya

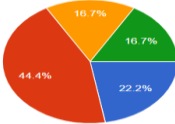
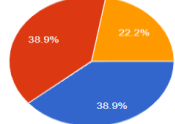
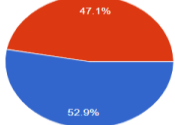
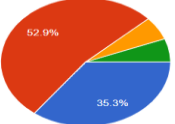
Teacher's Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question as Very poor, Poor, Satisfactory, Good, Excellent. The feedback is represented in pie chart differently for different questions. The analysis of Teacher's feedback is presented below:

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graph												
1	The syllabus is contemporary and need-based.	<table border="1"> <caption>Data for Question 1</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38.9%</td> </tr> <tr> <td>Good</td> <td>38.9%</td> </tr> <tr> <td>Satisfactory</td> <td>16.7%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	38.9%	Good	38.9%	Satisfactory	16.7%	Poor	0%	Very Poor	0%
Category	Percentage													
Excellent	38.9%													
Good	38.9%													
Satisfactory	16.7%													
Poor	0%													
Very Poor	0%													
2	The aims and objectives of the syllabus are clear to the teachers and students.	<table border="1"> <caption>Data for Question 2</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>55.6%</td> </tr> <tr> <td>Good</td> <td>33.3%</td> </tr> <tr> <td>Satisfactory</td> <td>11.1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	55.6%	Good	33.3%	Satisfactory	11.1%	Poor	0%	Very Poor	0%
Category	Percentage													
Excellent	55.6%													
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Satisfactory	11.1%													
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Very Poor	0%													
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	<table border="1"> <caption>Data for Question 3</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38.9%</td> </tr> <tr> <td>Good</td> <td>33.3%</td> </tr> <tr> <td>Satisfactory</td> <td>27.8%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	38.9%	Good	33.3%	Satisfactory	27.8%	Poor	0%	Very Poor	0%
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Excellent	38.9%													
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Poor	0%													
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4	The curriculum is effective in widening the knowledge and perspective of the subject.	<table border="1"> <caption>Data for Question 4</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>38.9%</td> </tr> <tr> <td>Good</td> <td>38.9%</td> </tr> <tr> <td>Satisfactory</td> <td>22.2%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	38.9%	Good	38.9%	Satisfactory	22.2%	Poor	0%	Very Poor	0%
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Very Poor	0%													
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus..	<table border="1"> <caption>Data for Question 5</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>22.2%</td> </tr> <tr> <td>Good</td> <td>61.1%</td> </tr> <tr> <td>Satisfactory</td> <td>11.1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	22.2%	Good	61.1%	Satisfactory	11.1%	Poor	0%	Very Poor	0%
Category	Percentage													
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Good	61.1%													
Satisfactory	11.1%													
Poor	0%													
Very Poor	0%													
6	The syllabus can be completed within the stipulated time..	<table border="1"> <caption>Data for Question 6</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>27.8%</td> </tr> <tr> <td>Good</td> <td>33.3%</td> </tr> <tr> <td>Satisfactory</td> <td>38.9%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> <tr> <td>Very Poor</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	27.8%	Good	33.3%	Satisfactory	38.9%	Poor	0%	Very Poor	0%
Category	Percentage													
Excellent	27.8%													
Good	33.3%													
Satisfactory	38.9%													
Poor	0%													
Very Poor	0%													

7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor
10	How far the does the syllabus incorporate experiential learning (1.e., experimental /practical/Field visit/Project etc.)?	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor ● Very Poor